



2018 – 2019 C. Leon High School Band/Lionette Student and Parent/Guardian Info & Volunteer Info



Section 1: Student and Parent/Guardian Information

Student Information			
Student Name(s):	(Student 1)	(Student 2)	
Student ID #:	(Student 1)	(Student 2)	
Grade this year:	(Student 1)	(Student 2)	
Section/Instrument:	(Student 1)	(Student 2)	
Student Street Address:			
Student City ST ZIP Code:			
Student Home/Cell Phone:	H:	Student 1C:	Student 2C:
Student Cell Carrier:	(Student 1)	(Student 2)	
Student Email Address:	(Student 1)	(Student 2)	

Parent / Guardian Information			
Parent/Guardian 1:		Relationship to student:	
Street, City, ST, ZIP Code:			
Home/Work/Cell Phone:	H:	W:	C:
Cell Carrier:			
Email Address:			
Parent/Guardian 2:		Relationship to Student:	
Street, City, ST, ZIP Code:			
Home/Work/Cell Phone:	H:	W:	C:
Cell Carrier:			
Email Address:			

Our Policy

Fees, donations, and any funds earned or placed in student accounts are non-refundable. A \$35 fee will be charged for all returned checks. All chaperones must have a valid SERVE form on file with the Booster organization. Student accounts must be kept up-to-date unless arrangements have been made with Dr. Graham or the Board of King HS Band Boosters. Transfers from student accounts to other student accounts may only be done with specific approval of Dr. Graham or the Board of King Band. Funds in Senior accounts at the end of the year will be deposited into the General Fund.

Acknowledgement and Signature

I have read the Policy stated above and understand that the student account(s) held on behalf of the band student(s) listed above are subject to the above stated Policy.

<i>Parent or Guardian Signature Required:</i>	
Name (printed):	
Signature:	
Date:	

Student Name(s):	(Student 1)	(Student 2)
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Section 2: Volunteer Information (Adults Only – Must have a SERVE form on file for volunteering and chaperoning students.)

PARENT/GUARDIAN 1: Availability: During which hours are you available for volunteer assignments?

Parent/Guardian 1:		Relationship to student:	
<input type="checkbox"/> Weekday mornings	<input type="checkbox"/> Weekend mornings		
<input type="checkbox"/> Weekday afternoons	<input type="checkbox"/> Weekend afternoons		
<input type="checkbox"/> Weekday evenings	<input type="checkbox"/> Weekend evenings		

Interests: Tell us in which areas you are interested in volunteering.

<input type="checkbox"/> games and events	<input type="checkbox"/> construction / repairs
<input type="checkbox"/> chaperoning	<input type="checkbox"/> helping with new parents / families
<input type="checkbox"/> fundraising	<input type="checkbox"/> office help
<input type="checkbox"/> soliciting donations	<input type="checkbox"/> publicity
<input type="checkbox"/> cooking / baking / hospitality	<input type="checkbox"/> travel / trips organization

Special Skills or Qualifications: Tell us about special skills or qualifications you have. What do you do for a living? What are your favorite activities, including hobbies or sports?

Previous Volunteer Experience: Summarize your previous volunteer experience.

PARENT/GUARDIAN 2: Availability: During which hours are you available for volunteer assignments?

Parent/Guardian 2:		Relationship to student:	
<input type="checkbox"/> Weekday mornings	<input type="checkbox"/> Weekend mornings		
<input type="checkbox"/> Weekday afternoons	<input type="checkbox"/> Weekend afternoons		
<input type="checkbox"/> Weekday evenings	<input type="checkbox"/> Weekend evenings		

Interests: Tell us in which areas you are interested in volunteering.

<input type="checkbox"/> games and events	<input type="checkbox"/> construction / repairs
<input type="checkbox"/> chaperoning	<input type="checkbox"/> helping with new parents / families
<input type="checkbox"/> fundraising	<input type="checkbox"/> office help
<input type="checkbox"/> soliciting donations	<input type="checkbox"/> publicity
<input type="checkbox"/> cooking / baking / hospitality	<input type="checkbox"/> travel / trips organization

Special Skills or Qualifications: Tell us about special skills or qualifications you have. What do you do for a living? What are your favorite activities, including hobbies or sports?

Previous Volunteer Experience: Summarize your previous volunteer experience.